

Literacy Volunteers of Washington County, Inc.

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Participant Name: Chun Yun Wang

Initial Assessment: BEST Plus: 418 Literacy Skills CASAS

Post Test: BEST Plus: Literacy Skills CASAS

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SMART GOALS: Specific, Measurable, Achievable, Relevant, Time tied

Long Term: Within one year, communicate effectively with people in her son's educational community

Short Term #1:

Within two months, respond in writing to requests for information that come from the school and send written requests for clarification. (Document portfolio with copies of correspondence.) W 1.1 Recognize on sight one-syllable words. M.1.1 Recognize meanings of common words and abbreviations. M.1.3 Choose among a few simple strategies to discern the meanings of unfamiliar words.

Short Term #2:

Within four months, provide information verbally about illnesses, attendance, and other issues and concerns. (Role play written conversations as documentation of success and make a phone call to school phone system.) V.2.1 Use common and high relevance vocabulary related to immediate needs, including simple warnings. P.2.1 Repeat the sounds of English as modeled to produce understandable oral English.

Short Term #3:

Within six months, schedule and attend one teacher's conference or school meeting and report on experience orally and in writing. (Document portfolio with copies of correspondence.) S.2.1 Use simple strategies, non verbal communication, to convey meaning. S.2.3 Monitor listener comprehension. C.2.3 Use knowledge of basic grammar to distinguish between elements, commands, and questions.

Results:

Short Term #1:

Short Term #2:

Short Term #3:

Participant Signature _____

Date: _____

Instructional Personnel _____

Date: _____