

## Lesson Plan for Chun Yun

Objective: To complete the H1N1 Consent Form with Confidence

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Materials/Resources Needed: Dept of Health Consent Form and Memo (These are available in Spanish), pens, pictures for vocabulary -- consent, dose, allergy, vaccine, influenza, injection, nasal spray, symptoms

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Warm Up/Review: Idiom Pictures for Runny Nose – Have you had a runny nose? What did you do? For more serious symptoms, call the doctor to discuss a plan of action. Role play a phone call to the doctor using flu vocabulary. Model “please repeat that...I didn’t understand.”

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Introduction: Review the form and determine what vocabulary is known and what needs additional explanation. “Serious” is a good word to teach, as that will be used in many situations. Practice on a copy and write “DRAFT.” Explain that this is not the original form that will be sent. “Guillain-Barre” needs to be explained and understood, but not taught as a word to be spelled and used. (As a doctor in China, these terms may be Chun Yun’s strength or of special interest for a follow up lesson.) Check the understanding of “risks and benefits” and teach individually and as used together.

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Presentation: Tutor works with Chun Yun so she can pick up the pen and fill out the form with an understanding of the risks of getting the swine flu and the seriousness of the illness. The tutor explains some people are worried about the vaccine but that the doctors in charge of public health encourage parents to permit the vaccination. The tutor also explains the child will not be vaccinated without this consent form. Chun Yun works on a draft form and keeps the original. The tutor tells Chun Yun the memo says that a responsible adult must be with elementary school children for the vaccination at the school clinic.

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Application: Do you want to give consent for your son to be vaccinated? If Chun Yun is uncertain, ask her to call her child’s doctor for input. Tell her to have a bilingual person standing by in the event there is no translator at the physician’s office. Ask the bilingual outreach coordinators for help using the office phone, if during office hours.