

Chaffey College
English 450: Fundamentals of Composition
Fall 2009
Sections 57575 & 57576--Online
(three units)

Instructor Jonathan Ausubel, Ph.D.
Office and phone Language Arts 9B (909) 652-6937
Office hours

In LA-9B	Online at IM addresses below or on Blackboard
Tuesdays and Thursdays 10:30 a.m. to 11 and 12:30 p.m. to 1:30	Tuesdays and Wednesdays 7 p.m. to 8
Other times by appointment	Other times by appointment

IM Addresses jonathan_ausubel (Yahoo!) or profjausubel (AIM/ AOL)

E-mail prof.ausubel@chaffey.edu

To verify that your e-mail has gone through, "CC" a copy to yourself

Blackboard course site access <http://blackboard.chaffey.edu/>

Verizon Information site: <http://mysite.verizon.net/jausubel/index.html>

Required texts and materials

Fowler, Ramsey, and Jane Aaron. The Little, Brown Handbook. 11th ed. New York: Longman, 2010. ISBN 13: 978-0-205-65171-9

Pirozzi, Richard, et al. Critical Reading, Critical Thinking: A Contemporary Issues Approach. 3rd ed. Menlo Park, CA: Longman, 2008. ISBN 13: 978-0-205-53902-4
A college-level dictionary.

Texts on reserve in the Library/online

Course description Careful study and practice of expository writing techniques and the frequent writing of integrated paragraphs and essays, with the ultimate goal of writing an essay using sources. Prepares the student for English 1A. Five arranged hours of supplemental learning in a Success Center that supports this course is required.

Specific course objectives

Upon completion of English 450, the students will be able to:

1. Develop critical thinking strategies through a variety of 1500 word or shorter persuasive/argumentative essay readings.
2. Develop the ability to think logically and express thoughts in clear, effective prose.
3. Explain and be better able to apply the principles underlying the creation of unified and coherent compositions.
4. Recognize and formulate clear and specific controlling ideas and develop these into unified and complete compositions.
5. Analyze the structure of various kinds of composition development, including exposition and argumentation, and construct compositions in such patterns.
6. Demonstrate an understanding of the various logical relationships of ideas within a composition and apply these in their own writings.
7. Study their own grammatical and punctuation errors to make their writing more effective.
8. Study and practice the coherency and rhetorical devices that make a composition rational, clear, and aesthetically sound.

Class organization

Content Although our sections of English 450 will discuss many different topics, overall the course explores and develops college-level writing ability. To a major degree, the student herself will determine the content of written assignments

Form The class is completely online and all work will occur on our Blackboard site. Students are expected to meet stated deadlines and to keep up with class work.

Time commitment Students can expect to spend three hours a week reading online material and completing related exercises, discussion boards, chats, etc. Additionally, approximately six hours a week will be spent on "regular" homework—reading the texts, taking notes, quizzes, etc.

3 hours online + 6 hours homework
= **9 hours per week minimum commitment**

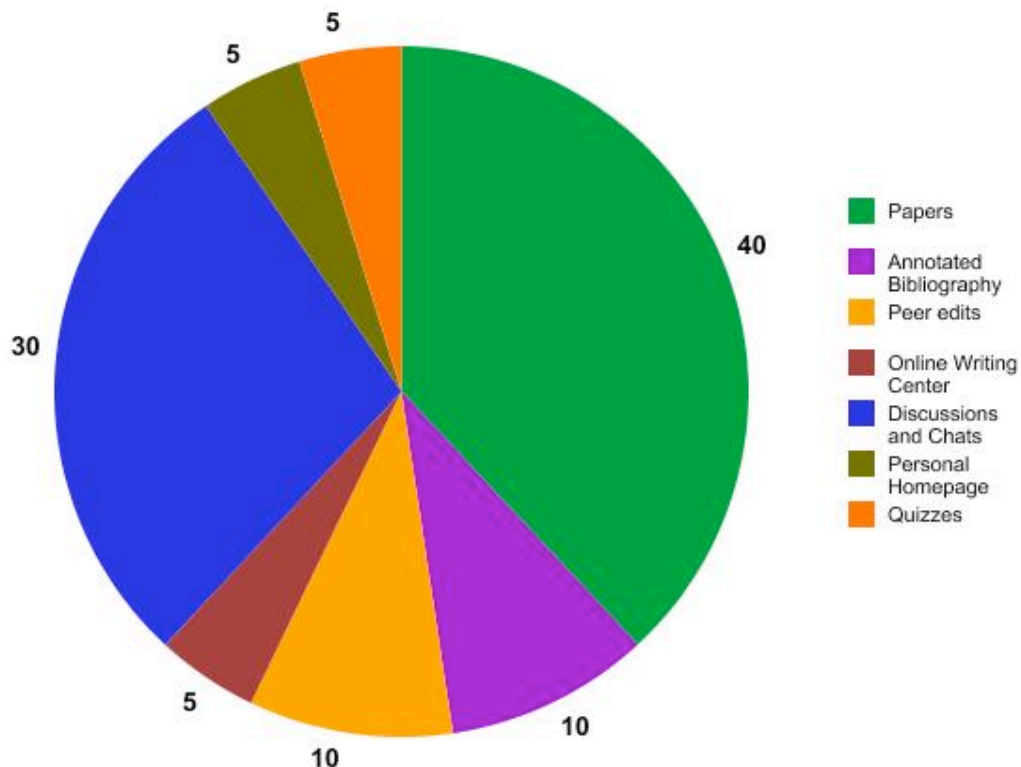
Schedule Please see the Blackboard site for a complete schedule of class assignments and due dates, including supplemental learning deadlines.

Attendance I expect every student to check the Blackboard site at least twice a week. Students who do not log in to Blackboard for five consecutive days may be dropped from the class.

Grade determination

Assignment		Percent
Four Papers	10% per paper; graded	40
Annotated Bibliography	graded	10
Peer Edits of papers and annotated bibliography	5 drafts + 2 responses/student/peer edit; meet minimum requirements	10
Online Writing Center posts	One for each paper and the annotated bibliography	5
Participation in online discussions and chats	2% each; meet minimum requirements	up to 30
Personal Home Page on Blackboard	first graded assignment	5
Blackboard-based Quizzes	graded	5
		up to 105

Grade Determination



Grade Determination Notes

- 1) Peer Edits and Participation are individually credited for chats and for on-time discussion board posts which meet minimum requirements as identified in board prompts; late posts are not accepted for credit.
- 2) All graded assignments will be evaluated on criteria specified on the assignment sheets.
- 3) All assignments have specific deadlines. Late papers are penalized at 10% per day.
- 4) The Writing Center posts must be completed through the Online Writing Center by the specified deadlines.
- 5) Plagiarism, an unlawful act which is defined as the misrepresentation of the published ideas or words of another as one's own, will not be tolerated in Chaffey College English courses. At the discretion of the professor, plagiarism may result in zero points for the assignment and/or failing the course.
- 7) Five percent "extra" credit is built in to the course. There is no extra extra credit.

Grading Scale--in total percent

+ or -	A	B	C	D	F
+	97-105	87-89	77-79	67-72	not awarded
	93-96	83-86	73-76	63-66	0-59
-	90-92	80-82	not awarded	60-62	not awarded

Student Success Centers

Chaffey College has created Student Success Centers, which offer free tutorials, workshops, study groups, directed learning activities, and computer / resource access to assist students in their academic development and success.

The Rancho Success Centers are designed to address specific subject needs as well as more general multidisciplinary needs:

Math Center	PS-12	(909) 652-6452
Language Success Center	BEB	(909) 652-6907
Writing Success Center	Library	(909) 652-6820
Multi-disciplinary / Reading Success Center	BEB	(909) 652-6932

The Fontana Success Center supports all academic support needs:

Fontana Success Center	FNFC-107	(909) 652-7408
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The Chino Center offers two centers to address all subject areas:

Chino Success Center	CHMB-145	(909) 652-8150
Chino Reading / Writing Center	CHMB-240	(909) 652-8160

Call the centers or consult the college website at www1.chaffey.edu/success/ for more information.

Disability Programs and Services

If you have a disability documented by a physician or other appropriate professionals and wish to discuss academic accommodations, please contact the DPS office at (909) 652-6379. Please be sure to allow adequate time to arrange for an appropriate accommodation.

EOPS and CARE

Extended Opportunity Programs and Services (EOPS) is designed to ensure student retention and success through academic support and financial assistance for eligible students. Cooperative Agencies Resources for Education (CARE) is a program that serves a limited number of EOPS students who are single heads of household parents. It provides additional support services beyond those available through EOPS. The ultimate goal is completion of a certificate program, an associate degree, and/or transfer to a four-year college. Call (909) 652-6345 for more information.