



Dr. Melissa Kiehl G/T Resource Teacher

Reservoir High School, 11550 Scaggsville Road, Fulton, MD 20759
(ofc) 410-888-8850 (fax) 410-888-8849 (email) mkiehl@hcpss.org

Dear Intern/Mentor Students,

During the second week of November you will have the opportunity to make a presentation to an audience of your peers. This is a graded assignment for second quarter. Consider this presentation a resource opportunity because the 10 to 15 students in your audience are interning in the same or related fields. They too will be making presentations about their internships. Please remember that you now have experiences and through your presentation you are joining a larger community of scholars.

The presentations will take place at various high schools in the county from **November 9-16 , from 3:00-5:00 p.m.** Each presenter is expected to attend on their designated day for the entire two hours. You will need to **be at your designated high school by 2:45 p.m.** in order to have enough time to find the classroom where you will make your presentation. Each classroom will have a sign-up list for speaker order. Plan for a 4-5 minute presentation. As the students are getting settled, the Gifted and Talented Resource Teacher will ask for a volunteer timer and chairperson. They will also organize the peer evaluation process. You will be expected to evaluate several speeches and help with timing, chairperson duties, and/or paper management.

Begin to prepare for this moment. Think of an introduction to your topic. This introduction can be a story, question, or quotation. When you have captured the audience's interest, tell them your name, your topic, your mentor's name, and the location of the internship. Use **visual aids** that are beneficial and clearly visible. Describe what you do at your internship and discuss your research knowledge. Talk about the highlights and the stresses of your intern experience. Describe your experience in language that the audience can understand, but avoid patronizing them. In closing, discuss your product possibilities and predict how the rest of the year will go. Conclude by referring to your opening statement. Avoid saying "That's it." Or "I'm done." The timer will indicate when your 4-5 minutes are up. Practice with a stopwatch so you'll know you've filled the 4-5 minutes. Applaud every speaker and listen to each presenter. Don't even bring gum to the high school, that way you won't have to remember to take it out. Prepare an outline, and then rehearse. We will have **mandatory rehearsal days toward the end of October.** This material is not to be read to the audience. Your goal is to talk to us, sharing your energy and enthusiasm for your intern/mentor experience. If you are excited, your audience will be excited. Give yourself some time to plan your outline, create your visual aids, and then just talk to us about your internship. We will be interested.

By October 5th, you must register for the presentation. To register, please do the following:

- 1) Go to <http://tp.hcpss.org/dblum/mentor.tp4>
- 2) Both the username and password are "gt".
- 3) Fill in the form. If you are unclear as to which category you should register in, see me before registering. Here are the categories:
 - a. **Applied Arts** include culinary arts, graphic arts, fitness training, architecture, fashion design, interior design, arts management, etc.
 - b. **Behavioral Sciences** includes psychology, social work, anthropology, sociolinguistics, gender studies, gerontology, political science, policy studies, etc.
 - c. **Business** includes finance, investing, banking, economics, etc.

- d. **Clinical Medicine** includes any medical field where patients are involved (traditional medicine, complementary medicine, physical therapy, occupational therapy, nursing, speech pathology, audiology, radiology, pathology, etc.)
- e. **Education** involves working with youth groups.
- f. **Engineering/Computer Science** includes technology, math, and physics (that are not science research – most APL).
- g. **Languages/Humanities** includes creative writing, history, art history, music history, philosophy, foreign language, etc.
- h. **Law** includes law and law enforcement related areas.
- i. **Mass Communication** includes journalism, broadcasting, media production, advertising and marketing, etc.
- j. **Performing Arts** includes music, theatre, dance, skating, musical composition, etc.
- k. **Science Research** involves experimentation that may result in a Math Science Technology (MST) Fair entry where there is a question the student is trying to answer. (includes computer science, math, biology, physics, etc.)
- l. **Veterinary Medicine** includes traditional and complementary veterinary related topics.

4) You will receive a packet in your mailbox about putting together a presentation.

If you have any questions or concerns, see me as soon as possible. I will return your student evaluations from the presentation as soon as I receive them. Remember that they will count towards a grade in second quarter. Practice presentation rehearsals are **October 27-29 and November 2-4** in my room during your intern/mentor class period – the rehearsal is a graded assignment on second quarter as well. Sign up for a rehearsal date at our seminar on October 26th if not before. You will receive a packet in your mailboxes in early-October.

Sincerely,

Dr. Kiehl