


September 11th Seminar



We spend lots of time in our lives seeking information just to satisfy our own curiosity. This is self-education, not research. Collecting data, examining phenomena, asking questions, forming and refining hypotheses should have an application that makes it meaningful or useful to others. If a student can't answer the question, "Why does this matter to someone other than you?" then the student has not conducted authentic, scholarly research.

--G/T Curriculum



Reminders

- Check your mailbox and your email daily (and not just during 6th period).
- Sign out daily. Place a checkmark in the box if you are here and not leaving.
 - Please give me the attendance note if out.
 - If you do not sign out, and I do not see a note, it is an unexcused absence.
- Carry your ID card everyday.



What to Expect

- You should be scheduled for a lunchtime conference!
- Starting this week, you brought in your objectives/journal.
 - This means the next set is due on Monday, 9/14 and will continue for the rest of the year!
- Starting next Thursday, you will bring in two reading reports.
 - This will continue every Thursday for 1st and 2nd quarters!



Long-term assignments

- Signed Hours Chart – due by 10/31!
 - 35 hours for Sept./Oct. (problems will be handled on an individual basis).
- Business letter – due 9/24
 - See handouts/template provided in your mailboxes.
 - If you need help, stop in on 9/21 during 6th period.
- 10 stamped, addressed envelopes – due 10/1
 - Use the Encyclopedia of Associations to help you locate sources (available online too) – handout in your box next week.
 - Provides addresses and descriptions of professional societies, trade associations, labor unions, cultural and religious organizations, fan clubs, and other groups of all types.
 - If you need help, stop in on 9/21 during 6th period.
 - Turn them into me... I will drop them in the mail!



Long-term Assignments, continued...

- Interview – due 10/23
 - Handouts at 9/29 seminar.
- Lunchtime Conferences – make sure you sign up for one/month and that you're ON TIME.
 - No show = max credit of 25/50!
- Research Proposal – due 10/31
 - Handouts at 9/29 and 10/26 seminars.
- Annotated Bibliography – due 11/3
 - Handouts at 9/29 and 10/26 seminars.



A helpful hint!

- While you will get handouts for many of your assignments, there may be useful items that are part of a lesson in Independent Research that you don't receive.
 - Go to rhsgt.com and click the link for Independent Research.
 - You may find some valuable information!



Upcoming Presentations

November

Mandatory county-wide presentation by interest area.

Will be discussed at a later seminar this quarter.
Look for handouts in your mailbox.

December

Marketing Presentation – to a class at RHS. Will be discussed at a later seminar.



What should you be thinking about?

- Research questions – gaps in knowledge, questions from readings, etc.
 - What is original?
- Who is your audience?
- How do you want to convey your data?
 - Are there logistical concerns?
- How will you get it evaluated?

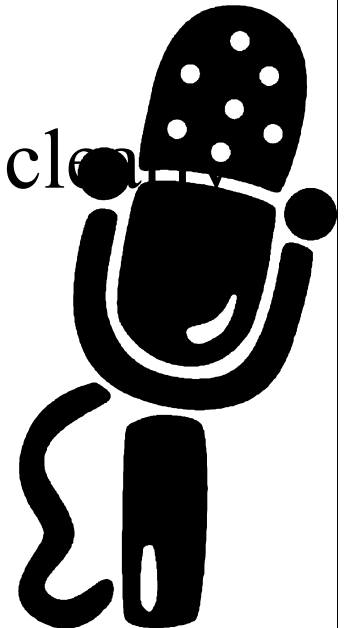


Product Examples

- Design a web page
- Write a book
- Develop a collection
- Design a structure
- Design and conduct an experiment
- Submit writings to a journal/magazine/newspaper
- Formulate and defend a theory
- Conduct a training session
- Collect and analyze samples
- Present a proposal to a board of directors/government agency
- Design a new product
- Write or produce a play or music
- Develop a museum exhibit
- Film a movie
- Develop an advertising campaign
- Produce a video documentary
- Compile a booklet/brochure
- Draw a set of blueprints
- Design and implement a process or seminar
- Compile and annotate a set of internet resources
- Start a non-profit group/club
- Develop/market/plan an event
- Write and enact a series of lesson plans

Mentor Relationship

- Communicate with your mentor
- Plan your schedule and be prompt
- Demonstrate initiative at the site
- Do not procrastinate on assignments
- When asking for information explain clearly what you need
- Thank them for their time!





Administrative Items

- Email **and** call your mentor if you are going to be absent.
- Grades are posted online.
- Hours spent in seminar count towards your hours for the week.
 - 5 hours on site (just like time spent in your chemistry class doesn't count towards time spent on your chemistry homework... time spent on work for I/M doesn't count the same as time spent on site).



What happens beginning Monday?

- If you're placed **and** you've had your start-up conference, you should have set a start-date for your internship.
- If you're placed and you've **not** had a start-up conference, chances are it's scheduled, and you'll begin after it occurs.
 - This means... beginning Monday, you should leave the building at 6th period and work on your research... gather sources at the library, go home and read, etc.
- If you're placement isn't confirmed, we'll be in contact!
Don't worry!
 - This means... beginning Monday, you should leave the building at 6th period and work on your research... gather sources at the library, go home and read, etc.
- It's up to you to be in contact with your mentor to start your internship.



Please ask your mentor for...

- The signed Program Contract.
- This was provided to you during our first week.



Reminders

■ Upcoming Seminars (during 6th period)

– Mandatory Seminars

- Tuesday, September 29th
- Monday, October 26th

– Supplemental Seminars

- Monday, September 21st
- Tuesday, October 6th
- Monday, October 19th

Come for the seminar or extra help. These are days I'm guaranteed to be in 216 during 6th period.

■ College Letter

- Don't forget to sign out on Monday!