

**Student Evaluation by Mentor: _____ Quarter Marking Period
Gifted and Talented Intern/Mentor Program**

Student's Name: _____ **Reservoir High School**

Mentor's Name (please print): _____

Using the checklist below, evaluate the student's overall performance for the Quarter Marking Period. Feel free to elaborate, and please share this evaluation with the student.

An "A" Student: (90-100%)

- **Consistently** contacts the Mentor and meets the required monthly hours.
- **Consistently** demonstrates initiative by asking questions and showing evidence of ongoing research.
- **Consistently** perseveres in the face of setbacks; sees a task through.
- **Consistently** seeks experiences and resources
- **Consistently** shares assignments with the Mentor to gain feedback: Annotated Source List, Research Project Proposal, Synthesis Paper, Abstract, and Assessments.

A "B" Student: (80-89%)

- **Usually** contacts the Mentor and meets the required monthly hours.
- **Usually** demonstrates initiative by asking questions and showing evidence of ongoing research.
- **Usually** perseveres in the face of setbacks; sees a task through.
- **Usually** seeks experiences and resources.
- **Usually** shares assignments with the Mentor to gain feedback.

A "C" Student: (70-79%)

- **Sometimes** contacts the Mentor and meets the required monthly hours.
- **Sometimes** demonstrates initiative by asking questions and showing evidence of ongoing research.
- **Sometimes** perseveres in the face of setbacks; sees task through.
- **Sometimes** shares assignments with the Mentor to gain feedback.

Overall Evaluation: _____ **A** (Excellent Performance) _____ %
and percentage _____ **B** (Good Performance) _____ %
_____ **C** (Satisfactory Performance) _____ %
_____ **Less than Satisfactory Performance:** Please explain below.

Additional Comments: Your comments provide valuable reflection for the student and teacher.

Mentor's Signature: _____ **Date:** _____

Student's Signature: _____

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Recorded by teacher: _____