

| DATE | ASSIGNMENT TO BRING TO CLASS |
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| Friday, Nov,13 Lab Day—Hopes Brain Tutorial N-201 Reserved | No homework is due today. Breathe deeply for a job well done. |
| Monday, Nov. 16 Field Trip—No Class | No class today. |
| Tuesday, Nov. 17 Brain Parts Review | Fill in 10 different labels and explanations on the brain diagram you received in class today. You may use notes, diagrams, or the Brain Facts book to help you. I am interested in knowing the names of key parts of the brain AND the functions that happen at those key parts. |
| Wednesday, Nov. 18 Neurons, Brain, & Learning | Either write in words OR draw diagrams/cartoons to show how neurons communicate. Your diagram should help me understand what happens when a person thinks and learns. |
| Thursday, Nov. 19 Intelligence Nature v. Nurture | <ol style="list-style-type: none"> 1. Explain the nature v. nurture argument. 2. How do you define intelligence? (This answer should be two nice paragraphs long. It should include information about why intelligence is hard to define and how most people have come to understand it.) |
| Friday, Nov. 20 Pulling It All Together | <ol style="list-style-type: none"> 1. Review your notes on this unit. 2. Think about the Awakenings movie. 3. How does the Awakenings movie relate to what we have studied? Your answer should be specific and give at least 3 specific things you saw in the movie that you now can explain. 4. How does the Pieces of Mind video relate to what we have studied? What is the most interesting thing you learned in the video? What is the most important? Explain your answer. |
| Monday, Nov. 23 Review | Complete your Review guide. |
| Tuesday, Nov. 24 Test | Study for your test! |
| Wednesday, Nov. 25 Games/Logic Puzzles | No homework is due. |